YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   Government Degree college Tangmarg

- Name of the Head of the institution   **Prof.Dr.Irfan Ul Majid**

- Designation   **I/C Principal**

- Does the institution function from its own campus?   **Yes**

- Phone no./Alternate phone no.   **9419028595**

- Mobile No: **9419028595**

- Registered e-mail   **principaltmg@gmail.com**

- Alternate e-mail   **principaltmg@gmail.com**

- Address   **Chandilora Tangmarg**

- City/Town   **Tangmarg**

- State/UT   **UT**

- Pin Code   **193402**

2.Institutional status

- Affiliated / Constitution Colleges   **Affiliated**

- Type of Institution   **Co-education**

- Location   **Rural**

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **University of Kashmir**

- Name of the IQAC Coordinator   **Dr. Hameeda Mir**

- Phone No.   **7780835635**

- Alternate phone No.   **9469033913**

- Mobile   **7780835635**

- IQAC e-mail address   **iqacgdctmg@gmail.com**

- Alternate e-mail address   **iqacgdctmg@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://gdctmg.edu.in/Files/8a1492a7-02a5-4639-8135-a8c6041a29fe/Menu/Aceadmic_calander_2023--24_296c8e79-bcf9-4c2a-95c7-25885008ff38.pdf?active=lnk9

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://gdctmg.edu.in/Files/8a1492a7-02a5-4639-8135-a8c6041a29fe/Menu/Aceadmic_calander_2023--24_296c8e79-bcf9-4c2a-95c7-25885008ff38.pdf?active=lnk9

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.84**	**2022**	**31/05/2022**	**30/05/2027**

6.Date of Establishment of IQAC   **13/12/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	Salary	UT Government	2023-24	25650000
College	Travel Expenses	UT Government	2023-24	100000
College	Telephone	UT Government	2023-24	70000
College	Office Expenses	UT Government	2023-24	300000
College	Electricity Charges	UT Government	2023-24	500000
College	Materials & Supplies	UT Government	2023-24	950000
College	Books & Publications	UT Government	2023-24	500000
College	Pol	UT Government	2023-24	160000
College	Campus Seminars and Conferences	UT Government	2023-24	170000
College	Furtinature & Furnishing	UT Government	2023-24	1000000
College	Office Equipment's & Appliance	UT Government	2023-24	250000
College	Maintaining & Repairs	UT Government	2023-24	410000
College	Machinery & Equipment's	UT Government	2023-24	1450000
College	NPS	UT Government	2023-24	1650000
College	Cash in Leave	UT Government	2023-24	2200000
College	Works of	UT	2023-24	18500000

	Capex Budget	Government		
College	RRT	UT Government	2023-24	50000
College	Local Fund	UT Government	2023-24	2623689
College	SERB	UT Government	2023-24	504200

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   10

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• AQAR 2021-22 Submitted. • Repairing of electricity of Academic Block and Administrative Block. • Upgradation of labs and conference hall. • Construction work of Staff quarters initiated. • Wifi installed in Acadmic and Adminstrative Block. • Furnishing/flooring of Sports hall, Staff room, Principal Chamber. • Raising of First floor of Library started.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Construction of Residential Staff Quarters	80%
Up Gradation of Laboratories and Conference Hall	100% completed
Raising of 1st floor over existing ground floor	40% completed
Up Gradation of sports hall	100% completed
Repairing of electricity of Academic Block	50% completed
New proposals chalked out	Submitted to HED

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Advisory committee	29/11/2024

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Name of the Head of the institution	**Prof.Dr.Irfan Ul Majid**
• Designation	**I/C Principal**
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	Leave	Government		
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• If yes, mention the amount		

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- Name of the statutory body

Name	Date of meeting(s)
Advisory committee	29/11/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	29/12/2024

15.Multidisciplinary / interdisciplinary

The Union Cabinet of India approved the National Education Policy on July 29, 2020. The Policy was implemented by Govt. Of Jammu & Kashmit (UT) for the Session 2022 in all the Accedimic Institutions. Acccordingly Government Degree Colllege Tangmarg implemented NEP 2020, with Multidisciplinary/Interdisciplinary approach towards education from the Acadmic Session 2022 onwards. During the academic year 2022, the College introduced various subjects as Multidisciplinary/Interdisciplinary subjects at UG level for 1st/2nd Semesters. Thus for the year 2023-24 the New

Education Policy bearing Multidisciplinary/Interdisciplinary approach was already in place.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a virtual/digital storehouse that maintains the information of the credits earned by individual students throughout their academic career. It enables students to open their accounts and provides multiple entry and exist options to colleges and Universities.In this direction the college started a large scale campaign to sensitize and motivate students to open the Digilockers. The Digilockers of all the students admitteted under New Education Policy 2020 for the Session 2022-23 and 2023-24 were created sucessfully. Thus all the students of the college have obtained the Academic Bank of Credit (ABC) IDs and, therefore, from now onwards, the detailed subject wise scores obtained will be credited in the respective IDs of students by the affiliating university once their results are declared.

17.Skill development:

Government Degree College Tangmarg has been offering skill development courses in all the programs under the Science and Arts streams. English Writing Skills, English Language Teaching, ECCE, Guidance and Counselling, Educational Technology, Gender Sensitization, Financial Economics, Democratic Awareness with Legal Literacy, Conflict and Peace Building, Learning Skills of Media Writing, Learning Skills of Drama in Urdu, Learning Skills of Afsana in Urdu, Kashmiri Skill Course, Disaster Management, Welding Technology, Food Processing & Food Technology and Apiculture are some skill enhancement courses currently being offered in the college. With the introduction of NEP 2020, The credit weightage of the NSQF Skill Development Course is distributed into theory and practicals having 12 and 18 credits respectively. The theory credits will be completed by the college. In This direction college is approaching to different agencies for MoU.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Government Degree College Tangmarg has introduced the integration of the Indian Knowledge System including Indian Languages in education from the academic year 2021-22, 2022-23 and 2023-24 onwards. During the current academic session, Government Degree CollegeTangmarg started teaching of Arabic, Communication Skills, English Language, and Urdu MIL and Indian

Languages. The college also introduced Understanding India and Yoga Health and Wellness.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Syllabus of all the subjects is framed by the University of Kashmir Hazratbal Srinagar. The Programme and course outcomes are specified in the prescribed syllabus. Government Degree College Tangmarg ensures outcome-based education. At the onset of every Semester/session Psychological and career counseling cell and the admission committee of the college conduct counseling sessions for the students that help them to make the right choice of subjects. All the departments keep available the hard copies of learning outcomes and syllabus for the convenience of students.

20.Distance education/online education:

As such, Government Degree College Tangmarg does not offer any Distance or Online Education to the students. However, the IGNOU regional centre has allotted a study centre along with an examination centre to the college for the last seven years for students registered with the University under distance education mode. The college provides full infrastructural support, one Coordinator, Two Assistant Coordinators and all the other required staff. The Coordinator takes full responsibility of arranging subject-specialized Counsellors.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**2**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**971**

File Description	Documents
Data Template	[View File](#)

2.2	**971**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**317**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**22**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**17**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**13**
Total number of Classrooms and Seminar halls	

4.2	**18991407**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**61**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Govt. Degree College Tangmarg is affiliated to the University of Kashmir and it pursues the university-endorsed educational curriculum. The different steps taken by the institution to ensure effective curriculum delivery through a systematically arranged and recorded process are as per the following:

At the start of the academic session, a general staff meeting is held to impress upon the faculty, the significance of the best possible educational curriculum delivery. The whole staff is made mindful of the need to progress in the direction of full acknowledgment of the academic objectives with respect to the exchange and redemption of the educational goals. The timetable committee prepares a scheduled timetable for each semester of the college. The Heads of the science departments prepare the timetable for the lab course which is approved by the Principal of the college. The subjects are allotted as per the subject specializations, experience, and performance. The number of classes for each topic is decided as per the syllabus and credits are assigned to each topic/paper. Classroom teaching is supplemented with special lectures, group discussions, tutorials, paper presentations by the students, group assignments, and field trips for effective delivery of the educational curriculum done in a specific way.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic session, the IQAC Coordinator under the leadership of worthy Principal of the college conducts a meeting with the admission committee, timetable committee, Examination Committee and Sports Committee and frames the academic calendar for the whole session. In the academic calendar, the

college incorporates various schedules on fixed days for different activities/events like admissions, internal exams/practical exams, student seminars etc. The same schedules are reflected in the college brochure, website and college notices. The semester-end examinations are notified by the affiliating University from time to time. The college has adopted the CBSC system since 2016 and NEP 2020 since 2022. Accordingly the college conducts internal assessment tests and class tests throughout the session. The dates of these internal exams are issued by the Examination Coordinator from time to time through notices. These internal assessments evaluate the academic performance, regularity and punctuality of the students. The college keeps track of educationally weaker students and due attention is given by the conduct of remedial classes and the concerned faculty is paying individual attention to each of these students. The affiliating University conducts two types of examination patterns for even and odd semesters.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | C. Any 2 of the above |

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum framework and enrichment is directly undertaken by the affiliating university. The faculty strives to put in the cross cutting issues in the curriculum. The college offers some courses which focus on Environmental sustainability, human values, gender sensitization, peace building etc. as part of the curriculum. The aim of introducing these courses is to acquaint the students to these cross cutting issues. Every year the college organizes the awareness programmes for promoting environmental ethics by organizing environmental week, Wildlife week, plantation drives, cleanliness drives, Swatch Bharat activities etc. For the overall development of the students the college organizes the programmes on drug de-addiction, women's day, yoga day, mental health day etc. There is also prevention of sexual harassment cell headed by female faculty in the institution, where problems of sexual harassment cases are looked upon. The college is offers Environmental Science as Minor and Multidisplinery course under NEP2020. Despite the fact that there is no broad subject on gender and human values however inside schedule of numerous courses there are plentiful themes accessible which tends to issues like gender, human values and professional ethics.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

416

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

971

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

971

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is known for transforming and empowering students who come from diverse backgrounds ranging from underprivileged sections to affluent ones. Most of the students admitted to the College come from a rural/peasantry background. A large number of students are first-generation learners, who generally lack communication skills in English. As the students generally lack communication skills, the teachers adopt bilingual/trilingual approaches (English, Urdu, Kashmiri) to help the students overcome their hesitancy towards the English language. For slow learner students additional/remedial classes are conducted by the teachers. Teachers also help the slow learner students through discussions on the content of syllabi and guiding them in the Library while borrowing relevant books on the subject. Comparatively advanced learners, as judged by the teacher, during classroom teaching are encouraged to participate in Seminars and other events organized in the college. They are also encouraged to represent the college in the academic/sports events organized by other institutes so as to boost their competitive spirit.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
971	**22**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has a highly dedicated and qualified teaching faculty. They assess the needs of students and follow the student-centric method of teaching which is the approvedpedagogy. Student-centered instruction focuses on skills and practices, thus enabling lifelong learning and independent problem-solving. The faculty in the institution encouragesparticipative learning by making classes interactive with the students. The students are induced to come up with their ideas and understanding of the concepts and viewpoints under the guidance of the teachers. Using the method of PowerPoint presentations to help them organize their thinking process and build professional skills, using audio-visual aides holding talks by experts in certain given fields or rigorous physical activity endorses a student-centric, self-directing pedagogy. Group discussions are organized which generate interest among the students to learn more about the topic. Students are encouraged to attend seminars, classroom presentations, excursions, and sports events arranged to promote learning and mental relaxation. The students are advised and motivated to go to the Library. Students are entrusted with responsibilities like organizing cultural events and seminars. Contents beyond the syllabus are also taught to the students to make them know about recent trends in the subject concerned.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Innovation and creativity are absolutely important in the teaching-learning process. Without these things, a Student can never be transformed into a competitive student. Though teachers generally use traditional methods of teaching, they makeclassroom teaching more attractive to the students by using some innovative measures like the use of an overhead projector to deliver PPT for their lectures through smart classes. Furthermore, the pedagogy used by the teachers is aimed at developing critical but creative thinking and scientific temper among the students by way of conducting

group discussions periodically in the classroom to offer opportunities for the students to understand the subject. Further advanced learner students are involved in organizing various functions/events by the college besides, deputing them for participation in seminars/debates/events organized by other institutions in order to promote creative and innovative spirit among them. The following innovative teaching methods have been adopted by the faculty:

1. Illustration through examples and demonstration.

2. Quiz competitions, debates, and writing competitions are conducted in the classrooms.

3. Efforts are made to improve the communication skills of the students.

4. Students are allotted topics to prepare presentations.

5. Students are also motivated to use the internet, and the various online educational platforms available in order to keep themselves abreast of the latest developments in academic, economic, social, and Political.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

60

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College is affiliated to the University of Kashmir and it strictly follows the guidelines/norms/prescribed by the affiliating University with respect to admission, curriculum, examination, and evaluation. The University has a continuous assessment evaluation system in place to assess the students on various aspects. The continuous assessment carries 30 marks as stipulated by the University of Kashmir. The college conducts the internal assessment test, including a written test, viva voce, and weightage for attendance before the commencement of the semester-end examination. In 6th semester, the TTM students are given the opportunity to do project work which is assessed by an external examiner. The project work carries 100 marks as stipulated by the affiliating University.The internal assessments are conducted in the college. The subject teacher conducts and evaluates internal assessments on the basis of students' performance in Written Tests, Viva Voce, and Attendance. The awards prepared by teachers are countersigned by the coordinator examinations and sent to the IT cell foruploading on the University Portal. The college ensures transparency in internal assessments. Any student having any problem regarding the internal assessment is free to contact the subject teacher,the coordinator exams, or the IT Cell to resolve the problem immediately.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an effective examination committee headed by a coordinator. The coordinator is entrusted withthe responsibility of looking after all the exam-related affairs and making necessary arrangements for the conductof both Internal assessments and semester-end examinations as per the guidelines/instructions of the affiliatedUniversity in consultation with the Principal of the college. After the declaration of the result of eachsemester by the University of Kashmir, any student having any grievance or discrepancy can directly approachthe examination section of the University which has a transparent time-bound, and efficient mechanismto deal with exam-related grievances. The student having any grievance in the evaluation of any subjectis given an opportunity to get the grievance redressed in the following ways:

1. A student can ask for a photocopy of the answer book at a minimum charge, to check whether it isjustly evaluated. If the student feels unsatisfied with the evaluation or finds the evaluation defective, he can under university norms apply for reevaluation of the answer script within the stipulated time period along with a fee as prescribed

2.A student can also make a written request for re-checking of marks within a stipulated time along with a fee as prescribed.

3. Any student having Grievances is free to contact the coordinator of Exams in the college who redresses the grievance in consultation with the Principal and the concerned subject teacher as per the guidelines of the affiliated university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College has clearly stated learning outcomes. The College website and prospectus very clearly state thevision, mission, and objectives of the Institution. The Higher Education Department of the UT ofJammu & Kashmir in 2020 made an effort to revisit the set program and Course objectives and modify andupdate them in accordance with the latest and emerging needs. In this connection,

a series of workshops wereorganized in different colleges related to different subjects and it was required to frame their recommendations. In addition to this, the course items of most of the subjects are framed keeping in mind the 2020 NationalEducation Policy and the importance that has been given to the vernacular language. The staff and students are made aware of the aims and objectives of the college through various Orientation Programmes, Seminars and Talks, etc. The focus is on an all-round holistic development of each student. The Institution makes all efforts to provide students with opportunities to deliberate on various alternativesand make informed choices so that theylearn to become independent. The focus is on motivating the students to equip themselves with skills so that they are ready to facethe challenges of life. The learning outcome of the students is evaluated by assigning topics from time to time for presentations and classtests. This helps students to know the subject and makes them confident in expressing their opinions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of learning outcomes for the students is facilitated through the Library, Classroom teaching, Class tests, viva voce, group discussions, project work, attendance, and interactive sessions conducted by the college. The college ensures the attainment of learning outcomes for the students by:

1.Identifying slow learner students and devising strategies to improve their academic performance/learning outcomes by conducting remedial classes for them.

2. Conduct of class test.

3. Conduct of group discussion.

4.Conducting activities like quizzes related to the relevant subject in the classroom to make learning an integrated and interesting process.

5. Attendance of the students.

6. Performance of Internal Assessments. 7. Performance in University examinations.

For better results with regard to the learning outcome of a course, the students are provided detailed information about the content of the syllabus, continuous assessment (wherever applicable), and pattern of examination and distribution of marks for different types of questions, such as Multiple Choice Questions (MCQs), short type and long type questions, asked in the main/semester examinations. This ensures comprehensive study and understanding of the whole course content by the student. The learning outcomes are evaluated on the basis of attendance, written tests, participation in other events, and performance in theUniversity/semester-end exams. A poor course outcome reflected through poor results in University examinations when mentioned in the APR of a teacher may result in a delay in his clearance of probation or placement to the next higher grade asthe case may be.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

167

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://acrobat.adobe.com/id/urn:aaid:sc:AP:c65ad47a-ad77-4065-ae0f-788f2430f5a1

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5.04200

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To promote the holistic development of the students, the college organizes some activities with the aim to sensitize the students to social issues like HIV/AIDS, Drug Addiction, Environmental hazards, illiteracy, etc. The objectives of conducting such programmes is to create awareness and instil a sense of responsibility among the students with a forward impact and linkage to society. The various events organized by the college on different aspects concerning to society during the last years are:

1. Environment Week celebration

2. Anti-Drug Addiction Programme

3. SWACHH BHARAT Abhiyan

4. Women's Empowerment

5. Awareness programme onChild rights and POCSO .

6. Truth and non-violence

7. Programme on fundamental rights

8. Programme on corporal punishments and its ill effects

9. Different pledge ceremonies

10. national youth day.

11. Cleanliness Drives

12.Outreach Programme.

13. Educational Tour

File Description	Documents
Paste link for additional information	http://gdctmg.edu.in/Main/EventView.aspx?Event=51ab9628-153b-4a9e-9617-7dd073198e3c
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Adequate infrastructure facilities are key for effective and efficient conduct of the educational programs. The growth of the infrastructure thus has to keep pace with the academic developments in the institution. Other supportive facilities on the campus are developed to contribute to the effective ambiance for Curricular, extracurricular, and Administrative activities. The college is a co-education institution providing an equal opportunity to boys and girls of the catchment area to obtain Higher Education. The college has a well-designed Academic block, Administrative block, IGNOU Center, Library block, Health club, Canteen, Ski Shop, independent Science departments, and various other rooms and facilities for students. The college has 12 digital well-furnished and ventilated classrooms, where both conventional and nonconventional teaching learning methods are used by the teachers for the benefit of the students. In addition to this, the institute has 01 conference roomwith audio-visual aids facilities and a mini-auditorium. Where students are exposed to the latest trends in technology. This conference room and mini-auditoriumareused forspecial guest lectures, seminars, conferences and other programmes of the same nature. The college has 01 computer Lab with 48 Systems equipped with necessary accessories with the computer lab is a fully functional Browsing Center where students can browse and download relevant information/material at a very fast speed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college was established in 2011 and started its academic activities in July 2012. Since its establishment college has primarily focused on the development of its basic infrastructure. The sports/games infrastructure has been developed to the best satisfaction of the students The sports /games (indoor, outdoor) facilities available in college are listed below:

1. A multi gym with treadmills and sophisticated machines for

workouts are available in the college separately for boys and girls.

2. The college provides a YOGA facility to interested students for physical and mental fitness.

3. The College has an adequate land facility for sports and fitness activities.

4. A sports hall has been constructed for indoor sports already functional for the students.

5. A Ski shop is available in the college for winter sports activities.

The college organizes the Annual Road Race & Cycle Race every Year in which a lot of students take part with zeal and zest. The college has facilities for indoor and outdoor sports activities like carom- boards, chess boards, table tennis, and outdoor games like volleyball, cricket, badminton, and basketball. The sports field for cricket and football is in the process ofdevelopmenton the available land.Cultural activities are continuously organized in the college such as Dancing, Poetry, Musical competitions, Painting and drawing competitions etc. The college has been regularly participating in the Youth festivals. The students participate with full fervor and zeal in all activities academics, fine arts etc. Awards are also given to talented and meritorious students during these functions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18991407

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a separate Library Block with aLibrarian. In addition to the issue and return of documents/books, the library offers various other services like reference service, current awareness service etc. The Library also has a reading room,student's facilitation center and Wi-Fi facility for the stake holders. The Central space of the library is well furnished with reading, writing benches for the students. The library is currently in upgradation process for raising of second floor and it will be followed by the automation in very near future.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources — E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

488667

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

500

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Since its establishment the college has primarily focused on the creation of physical infrastructure. The college has witnessed developments in many aspects. The college has a Computer lab housing 48 computer systems with all necessary accessories, associated with the computer Lab and a browsing center. Fromacademic session 2021-22 the college has introduced IT, a computer related course forthe students of the college. The college campus including digital classrooms are enabled with Wi fi/Broad Band facility having speed of 30- 50mbps.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12435616

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a college development committee to look after the maintenance, repair and constructional work related to infrastructure. Raising of first floor of library, construction of staff quarters, Construction, repair and maintenance of the main building, campus and physical infrastructure like water, power supply is looked after by this committee. Daily maintenance of such facilities is done by the Non-teaching and other supportive stop (Local fund employees) of the college. During all maintenance and upgradation work related to civil and electrical a supervisor (college faculty) is assigned by the college authority to verify the work done by the contractors. All minor faults are attended and repaired by hired technicians, carpenters etc.

Classroom Furniture of the college is utilized by the regular college students. Laboratory equipments are utilized by the students admitted in such courses as per their requirements and are maintained by Lab. Assistants. Local Fund employees take care of the necessary water facilities in Labs., Washrooms, departments and classrooms.

The College Botanical garden, Sports ground, green patches of the college are utilized by the students for Laboratory purpose and during various co-curricular activities which are maintained by local fund employees. The digitally equipped facility centers like

smart classroom, computer labs, Browsing Center are maintained by our college trained technical staff which help in utilization of such facilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

296

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | **A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student | **A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has developed the student's council with the strength of 22(one President, one Vice presidentand 20 members holding the positions). The students were nominated by the college through a proper mechanism. The nominated council has been vested with powers, to look upon many things of the college including the admission andexamination sections as well.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has taken an initiative to create an Alumni association and in the same process has successfully compiled a list of pass out students of this college which is accessible through watsapp group. As far as the contribution of the Alumni is

concerned, it is the encouragement that they provide to the new students to join this college and avail the best quality services in both the academic and sports domain.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Good Governance is the backbone of any organization. An effective leader has the potential to affect positive transformation in the institution by improving the quality of governance. Smart governance is what translates visionary ideas into concrete policy outcomes. It has been precisely because of the effective leadership of the principal that the institution has been successful in achieving the mission of a harassment free campus for girl students by not only strengthening Women Grievance cell of the college but also to ensure gender-sensitive environment for female students. Moreover, the effective leadership is reflected in making our campus ragging free just with the use of noncoercive and persuasive methods of socialization. Further, the community participation in the affairs of the institution greatly increased by the social outreach programs of the principal which reflect effective leadership on his/her part. The principal monitors the mechanism regarding administrative and academic processes. The Leadership is in collaboration with the Faculty head, IQAC and other committees for decision making and improving the efficiency of the institution. Principal remains constantly on track with the students by solving their difficulties, by taking regular rounds of the college in enhancing the college. Thus empower education to students of diverse backgrounds and varied aspirations and sustain

a student centric culture.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has various committees each headed by a convenor which is usually a senior faculty member.The committees are delegated authority to work, chalk out plans/proposals as per the requirement for the development of the institution. The plans/proposals are discussed by the principal with the committees and measures are initiated for the implementation of the same. The committees take the decision independently and discuss them with the principal. This results in appropriate decision making and ensures transparency, participative and effective functioning of the college. There exists a proper coordination between the principal and the staff (Teaching and Non-teaching) which forms the core of participative management. The Participative management helps in two way enrichment i.e. of the faculty and the institution, and promotes the growth of the institution. Faculty members are involved in decision making in all matters like purchase of material, books etc. Conduct of seminars, debates, sports events. Non teaching staff is also engaged in in different activities/committees and hence given a role in decision making in the college. Financial Participation is also encouraged by involving the college purchase committee in making purchases during the year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has many prospective plans available with it. It has both short-term and long-term plans. The short-term plans include:

1. Introduction of more subjects

2. Growth in terms of student enrollment.

3. Upgradation of the college Library in terms of automation/Digitization.

5. Further Upgradation of Science labs.

The Long-term plans include:

1. Establishment of Science Block proposal submitted

2. Establishment of Hostel proposal submitted

3. Construction of Staff Quarters already in constructing phase.

4. Raising of first floor of Library ongoing.

5. Proposal for Landscaping submitted for approval.

6. Proposal for rennovation of Academic Block and Administrative block submitted for approval.

7. NEP 2020 already implemented.

8. Solar energy Campus a long term plan.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Principal

2. Teaching Staff

3. Non Teaching Staff

4. HOD

5. LIBERIAN

6. PTI

7. Administrative Staff (Sr. Assistant and Jr Assistant)

8. Committees

The Principal is the Head of the Institution and in consultation with Sr. faculty members every year frame committee for effective and smooth functioning of the college. The committee decides on various matters and issues and provides independent suggestions for preparing and execution of a development plan/proposal. Various committees framed are entrusted with responsibilities. The committees plan all important activities and helps in resolving the issues following in the domain of a particular committee.

Service Rule: Service rules are provided by the UT Govt. and implemented strictly by the college for its employees. Recruitment: Recruitment of Gazetted Staff is made by the Govt. on the recommendation of the JKPSC.

Promotions: Promotions are provided as per norms and rules setforth by the UT Govt. after the requirements are fulfilled by the employee.

Grievance Redressal Mechanism: The college has a grievance redressal cell which arranges for redressal of grievances of both the staff and students depending on the nature and quantum of grievance.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in | B. Any 3 of the above

areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college administration recognizes and values the services of its dedicated employees-teaching and nonteaching. The college is committed to provide facilities (whatever available) to its employees for years (Enshrined in Staff stasfication Report) of their welfare.

Various measures for welfare of the staff are:

- **Canteen facility is made available to staff where tea/milk and refreshment are provided at concessional rates.**
- **Employees can have a xerox facility.**
- **Employees can borrow books from the college library**
- **Employees can use the gym facility without any charges.**
- **Heating arrangement is provided to the staff - teaching, non-teaching to create a suitable atmosphere for working in the college during the winter season.**
- **Study leave in favor of the staff is recommended by the college for the approval from the administrative department as and when required.**
- **Other leaves such as Maternity leave, Maternity Leave, Medical leave are also granted as per service rules of the UT Govt.**
- **Faculty are encouraged to participate in seminars/conferences and workshops to update their teaching skills and to enable them to abreast themselves with latest developments in their subjects.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Each faculty member has to submit an annual AssessmentReport/Annual API performance report reflecting the information pertaining to publication, Seminars/Symposiums/ conference attended, Paper presented,Lectures delivered,

Major/Minor research projects completed. Same is evaluated at the time of promotion by higher education department.

Some of the components of API performa are:

- General Information and Academic details.
- Teaching learning evaluation related activities.
- Co-curricular, professional development activities.
- Research and academic contributions.
- Training, Seminars, conferences, workshops, paper presentation etc.

The APRs of employees are confidentially submitted by the Principal to the Administrative department, where they are evaluated. The clearance of probation placement to next higher grade promotion are subjectto their performance evaluated on the basis of APRs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is a Govt. funded institution, hence it receive annual budget. Every year from the Govt. under various heads like salary of teaching/ non-teaching staff, books, office expenses, material and supplies, electricity tariffs, TA etc. The funds have to be utilized strictly for the purpose of which they are sanctioned after fulfilling the codal formalities. Further the college raises funds through collection of fee from the students as prescribed by the Govt. These funds are called local funds which are also utilized by the principal as per requirements and the guidelines issued by the Govt. The accounts regarding receipts and expenditure are properly maintained by the established section of the college and controlled/monitored by the Principal.

All accounts of the college are subject to an audit by the experts appointed by the accounts department of the UT. The external audit of the college was done in 2017& 2021.It was in 2017 first audit

of accounts since the inception of the college was held. However, internally all accounts are being regularly monitored by the college purchasing committee which is authorized for the same. It regularly inspects the establishment section and ensures timely completion of cash books. All bills/vouchers regarding purchasing either under Govt. budget or local funds are recommended for payment by this committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government college is fully funded by the UTGovt. The establishment section of the college prepares the budget estimates as per the requirement of the college under variousheads like salary, office expenses,materials and supplies, electricity, Books, equipment etc. The Govt. releases the funds as per the budget prepared by the college. The college utilizes the funds for the purpose for which they are sanctioned/released by the Administrative department. The disposal of funds are strictly controlled and monitored by the Principal. Expenditures and receipts under various heads are maintained properly by the establishment section of the college. The payments on account of various purchases and payment of salary to the staff are mostly

defrayed through the bank advice system.Since the college is recognised under section 12(B) of the UGC Act, as yet, it does not receive any funds from the UGC. Nevertheless the college stands selected for funding under the RUSA scheme. Collection of fee from the students at the time of admission is another source of funding to the college. The funds raised thus are bifurcated into various heads.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has been established to cater to the higher education needs of the rural, economically, and educationally backward areas. Most of the students enrolled in the college are first-generation learners and come from peasantry backgrounds. Since the inception of the college, there has been a focus on creating infrastructure facilities. To improve and monitor teaching-learning IQAC strives for:

1. Construction of Residential Staff Quarters

2.Up Gradation of Laboratories and Conference Hall.

3.Raising of 1st floor over existing ground floor of library

4.Up Gradation of sports hall

5. Submitted proposal for Rennovation of Academic block and Administrative Block.

6. Submitted proposal for landscaping of the campus.

7. Striving for development of sports ground.

8. Submitted proposal for multipurpose sports hall.

The implementation of NEP-2020 remained an active area of assignment for the IQAC including the awareness of CUET among the

students.The IQAC also regularly monitored the teaching learning, an evaluation process in collaboration with heads of related admission and examination committees during the academic sessions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC was constituted formally in March 2018 as per the norms. The committee includes the Principal of the college as its chairman, one senior faculty member as its coordinator. All faculty members; two external members from Civil society , two students and one senior assistant as its members. The IQAC coordinates with all sections/departments of the college which results in effective implementation of various decisions made by the cell.The college through its IQAC reviews teaching learning process by using the following mechanism:

1. Attendance is compulsorily maintained by every teacher. Student's falling short of attendance are warned of theconsequences.

2. Syllabi are completed well in time before exams to ensure class preparation and practice.

3. Slow learner students are provided with remedial classes/Tutorials to make up for the deficiency.

4. Group discussion and quizzes are conducted.

5. Continuous internal assessments/ project work are conducted for the students whereever applicable.

6. Feedback is obtained from the students.

7.Principal interacts with the students about their teaching learning.

The IQAC takes initiatives to promote strengthening of teacher

quality by way of encouraging them to participate in seminars, workshops, faculty development programmes in order to update their teaching skillsand know about the latest development in their academic field.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution shows gender sensitivity in providing facilities such as:

- **Safety and Security**
- **GENDER SENSITIZATION AND COUNSELLING**
- **Girls Common Room**

1. Institution shows gender sensitivity in providing facilities such as:

1. SAFETY AND SECURITY: The safety and security of students, teachers, non-teaching staff, and guests to the college is dependably the primary need. To guarantee a safe campus and a secured environment the college has grasped upon the accompanying activities:

- A senior and experienced gatekeeper.
- A complaint redressalcell for the students.
- Availability of first aid in the college.
- Regular checking of the electric meter box.
- Separate washroom for boys.
- Separate washroom for girls.
- Separate washroom for male and female teaching and non teaching staff.
- Night stay arrangements for night chowkidars.
- Identity cards issued to every one of the students, teachers, and non-teaching staff. CCTV installation & 24X7 monitoring.

2. GENDER SENSITIZATION AND COUNSELLING: There is no particular post of a counselor at the college and this assignment is performed by a woman redressal cell/woman assurance cell, which takes the responsibility of sensitization and counseling to the female students at the individual as well as at collective level.

3. GIRLS'COMMON ROOM: There is a specified girls' common room for female students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-	C. Any 2 of the above

based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. SOLID WASTE MANAGEMENT: The institution takes all necessary steps required to guarantee that the grounds is free of plastic, polythene and other garbage that pollute the environment. All departments and classrooms are given dustbins for dry wastage which are emptied regularly.

2. LIQUID WASTE MANAGEMENT: The proper underground disposal system for liquid waste discharged from toilets and bathrooms is in place.

3.E-WASTE MANAGEMENT: Awareness about e-waste disposal is disseminated among students, teachers and the non-teaching staff by the NSS volunteers in a very proactive mode.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	**C. Any 2 of the above**

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is providing an opportunity for the students in fostering an environment that relies on tolerance and harmony towards different cultures. As the college falls within a rural area, the faculty of the college inculcates in the students a sense of cultural, regional, and linguistic, respect for each other. In this connection, the college time and again makes frequent visits to the far-flung areas in order to emancipate the locals living in the area. This includes providing free educational kits to students who can't afford the resources due to their economic constraints. Moreover, frequent awareness programs are held by the institution that promotes harmony and brotherhood among the students of different communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College sensitizes student fraternity and employees to participate actively in constitutional obligation duties as assigned to them by District Election Officer /District Magistrate. Many SVEEP activities and rallies were organized.The staff of the college participates in various activities including Presiding Officers, Nodal Officers, Magistrates, and Counting Supervisors in Lok Sabha and State Assembly elections Urban Local Body (ULB) elections, the staff is deputed as Returning and Assistant Returning Officers, whereas in non teaching staff as Polling Officers. The College provides accommodation for election-related activities and also provides accommodation and logistic support to security forces deployed for elections. Most of the faculty members of the College are being deputed as visiting officers for Back To Village Programmes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic Day, Independence Day and Gandhi Jayanti are commended as National celebrations of India. Freedom Day:It is being celebrated every year with zeal and zest by our college in collaboration with the sub district administration Tangmarg as per administrative guidelines. On this day some students of the college under the supervision of the esteem faculty of the college marches towards the sub district headquarter to celebrate this day. Apart from this, our esteemed faculty always educates the students about the foundation of India and role played by various leaders in making it as an independent nation.

List of International/National days, events and Festivals.

1.12th Jan. National Youth Day

2.26th Jan. Republic Day

3.8th Mar. International Women's Day

4.23rd Mar. World Arbour Day

5.7th Apr. World Health Day

6.5th Jun. World Environment Day

7.21st June. International Yoga Day

8.26th Jun. International Day against Drug Abuse and Illicit Trafficking

9.15th Aug. Independence Day

10.02 October Gandhi Jayanti

11.10th Oct. World Mental Health Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Two best Practices of the college are:

1. The college does have an apple orchard mentaned and nurished by the college. The orchard besides being a source of horticultural knowledge for the students can become a commercial source for the college.

2. The college does have a tourist hut. The hut is mentaned by college and is being used to aquaint students with different activities of tourism. The area being a famous tourist destination and the college has a major subject pertaining to tourism can best utilize the facility.

3. The Ski shop is another best practice with the college. Being located near famous ski resort Gulmarg, the ski shop is tremendously used for winter skiing by the students of college as well as by the students of other institutions.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the best practices of the college includes Skii Course. As such, the Physical Education and Sports Department of the college excels in various activities. In this regard, quite a number of students who have participated in the events held at national, state, and university levels have made their mark by winning various trophies and awards. The Khelo India is organized every year and a number of students of our college participate and excell in the event. Since the practice is snow dependent and remained affected during the previous sessions due to lesser snow. In coming sessions the College is strongly advocating the occurence ofskii course at UT level.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Construction of a multipurpose sports complex.

2. Landscaping and Beautification of the campus.

3. Development of Sports ground.

4. Inauguration of Staff Quarters.

5. Completion of the first floor of Library.

6. Automation of the Library.

7. Rennovation of Academic block and Administrative Block.

8. Establishment of Solar energy campus.

9. Submision of new projects like Hostel facilities and separate Science Block.

10. To initiate MOUs with different institutions for internship programmes and skill development courses.

11. Development of Herbal/Medicinal Garden.